

April / May 2004

Communiqué



Community Committee for International Students at Stanford University

CCIS Programs

Associates + Cooking + Community Advisors + English Classes + English-in-Action + Homestay + Hospitality
+ International Women's Circle + Loan Closet + Professional Liaison + Spouse Fund



**COME, INVITE YOUR HOMESTAY,
HOSPITALITY, AND
ENGLISH-IN-ACTION PARTNERS
TO
FAMILY POTLUCK
AND
MUSIC NIGHT**

Sunday, May 16

6:00 PM

**Please remember to bring food
to share: a main dish
or a salad or a dessert
at least enough for
6 or more servings**

**drinks, plates, napkins, and
utensils will be furnished**



**MUSIC PROGRAM AT 7:30 PM
IN THE ASSEMBLY ROOM**

**Hear Ahl-i Nafs play a musical fusion of India,
Africa, Asia, jazz, reggae,
electronics on instruments from around the world**

*Hey, dress up! Wear something from
another country. Let's celebrate!*

CCIS

Community Committee for International Students

**Annual Meeting
Thursday, April 29
4:30 PM**

<<< Parking is free after 4:00 PM >>>



**International
performances
on stage**

----- Join the fun at -----

Stanford's International Festival

on the grounds of the I-Center for

---Cultural Displays --- Music --- Dance ---

and

**local restaurants selling ethnic foods
for you to eat & enjoy**

Every Friday morning from 10 AM to Noon

Please join us...

**for conversation with young women
and their children from all parts of the world.**

I-Center Assembly Room



A Note from your President . . .

As the school year winds down, CCIS programs are still going strong. The English Classes are full, the Cooking Classes are very popular, and English-in-Action still needs some new volunteers. We are already thinking about next year's programs including Homestay and Community Advisors. It's never too soon to begin planning.



650-326-5252

This has been a very good year for CCIS in terms of new volunteers. John Heron's presentation to a Kiwanis Club was so successful 12 new volunteers were recruited for English-in-Action. There were 25 new volunteers at our last Volunteer Orientation. These numbers are wonderful and we are delighted to welcome each and every new volunteer. However, there are still students and spouses who do not have an English-in-Action partner. If you have had your current partner for more than one school year, please consider taking a new partner and seeing your current partner less often. This would help those who have been waiting for a partner.

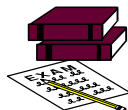
Please mark your calendar and plan to attend CCIS' Annual Meeting, which will be held Thursday, April 29, 2004 at 4:30 p.m. in the Assembly Room of the I-Center. John Pearson will speak about the changes and the challenges facing international students and spouses. Then John Heron will moderate a panel of students/spouses/scholars titled:

What is This Place Called America?

The discussions will be about their assimilation into our culture (the good, the bad, and the similar) and what part of our culture will they be taking back to their own countries. There will be refreshments and parking will be free and plentiful.

Inside this issue the Spouse Education Fund has listed this school year's grant recipients (a record number) along with a little information about each one. These spouses are well educated, self-motivated, and remarkable. This is very interesting reading.

Hope to see you at the I-Center for Annual Meeting on April 29.



Charlene Ward, President

wardathome@joimail.com

The deepest American dream
is not the hunger for money or fame; it is the dream of settling down, in peace and
freedom and cooperation, in the promised land.

—Scott Russel Sanders,
Writing from the Center
(Indiana University Press)

CCIS Board

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F-1 visa holders (I-20); J-1 visa holders (IAP-66)

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ADVISOR TO INTERNATIONAL FAMILIES

Programs offered by I-Center and other University offices; adjusting to life in the US

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Dinner/Discussion series and other programs for professional and academic international visitors

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I-CENTER COMPUTER SERVICES

Website setup and maintenance, etc.

Shirley Harris

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OVERSEAS RESOURCE CENTER

Information about scholarships such as Fulbright, Rhodes, Marshall, Churchill, NSEP and/or non-Stanford study-abroad programs. Passport photos.

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Activities & EIA —by John Heron

Perhaps you're looking for something different to do with your EIA partner. Stanford is such a fabulous place.

The Cantor Art Museum is free and open Wednesday to Sunday from 11 to 5...Thursday to 8:00 p.m. The current special exhibit, until June 20, is a wonderful selection of 20th Century American art collected by Stanford Alumni called *From Picasso to Thiebaud*. Sixty five pieces that include work by Pollock, Tobey, Warhol, Lichtenstein, Johns, Motherwell, Park, Diebenkorn, Hockney, as well as the sculptors Lipchitz, Calder, Moore, and Christo and many others. The permanent collection includes the Golden Spike which tied the country together by rail now located in the Stanford room and much, much more.

<http://ccva.stanford.edu/>

Another good source is Stanford's Events calendar at

<http://events.stanford.edu/>

Many people particularly enjoy the Aurora Forum which on May 5 will have several linguists including Deborah Tannen, author of *You Just Don't Understand*, and Stanford Professor Geoffrey Nunberg, an NPR Fresh Air regular, discussing how we talk politically. Much political debate has often come down to struggles for control of the language: leftist agenda and right-wing conspiracy, fair and balanced and media bias, choice and life, diversity and preferences, class warfare and corporate welfare, support the troops and quagmire.

<http://auroraforum.org/>

The best-kept secret is that the Archives of the Hoover Library are open to the public. You will need to register for a free card and follow their strict rules to protect the original documents and artifacts that you will hold in your hands. Yes, Nicholas II's prayer book, a letter from Anastasia, war posters from all combatants in World Wars I and II, Eric Hoffer's pipe and glasses and thousands of quotations he put on 3X5 cards. The staff needs you to state your purpose for your research. Interest in a specific topic is a good way to begin.

<http://www-hoover.stanford.edu/pubaffairs/newsletter/>

Afterward, discussing your reactions to a lecture or event over something to eat is a great way to exchange points of view. Most people find their way to Tresidder for a sandwich or a cup of coffee or a burrito or a bowl of soup. Are you aware that cafes or coffee bars can also be found in the Cantor Museum, the Law School, outside of the Green Library, and in the Arrillaga Alumni Center. In the new Clark Center are several dining choices including regional American food, Middle Eastern, and Asian—with a great sushi bar! The only place that is tough to gain admission is the Faculty Club, but some Visiting Scholars pay the dues and may invite you.

<http://www.stanford.edu/dept/hds/dining/special/>

<http://library.stanford.edu/depts/physics/stanford/campuseateries.html>

The CCIS Spouse Education Fund was created to help spouses who have interrupted their education or career development in order to accompany international students and scholars to Stanford. Now in its 19th year, the Fund has awarded 186 grants to women and men from more than 30 countries to enable them to pursue their career and educational goals. We are grateful to our donors who make these grants possible. This year, in spite of a drop in funding level, we have awarded grants to 27 of the 30 applicants; however, in most cases, we were unable to fund the full amount requested.

Grants ranged from \$100 to \$475 for a total of \$5761. (This is down from a previous year's total of \$6,064.) Again this year, we are very pleased that the Stanford Federal Credit Union provided \$500 for a special grant. The Spouse Education Fund Committee (Gwyn Dukes, Anne Rutherfordale, Jack Rutherfordale, Betsy Stockdale, Gwen Weisner and Ann Whitcomb) was extremely impressed by the calibre and the aims of this year's applicants. *As always, we just wish we had lots more money! Please help fund this much appreciated program.*

The awardees and their fields of study are as follows:

Olabisi Akinola (*Nigeria*) to learn computer skills at the Learn It! instruction center that will be helpful in her later employment;

Ming-Ming Chou (*Taiwan*) to continue studies at San José State University toward the MBA;

Carolina Crispino (*Uruguay*) to study computer skills at the Learn It! instruction center in preparation for studies in Health Care Management;

Melissa Day (*Canada*) to continue studies toward a MFA at UC Berkeley;

Dafna Fuchs (*Israel*) to study Child and Adolescent treatment in the certificate program at UC Berkeley Extension;

Sarah Hall (*England*) to study cranial-sacral therapy at the Body Therapy Center in Palo Alto;

Mi Jiang (*China*) to begin working toward an AA degree in Business International Studies at Foothill College;

Joohee Kang (*Korea*) to study economics at College of San Mateo;

Tatsiana Knomich (*Belarus*) to do independent study at Hoover Archives and at the Museum of Russian Culture (San Francisco) in preparation for teaching a class on Russian emigrant writers and their lives in the U.S. after the Russian Revolution;

Chun Hee Kim (*Korea*) to continue her studies of music in a Master Class taught by Rebecca Penney;

Hajira Kureshi (*Pakistan*) to take classes in the Continuing Studies Program at Stanford;

Lior Moyal (*Israel*) to take classes in the Continuing Studies Program at Stanford;

Tulika Mjumdar (*India*) to do independent research on low-cost housing and its applicability/usefulness in providing needed housing in India;

Maria Celine Pang (*Philippines*) to continue her studies at the U.C. Extension Certificate Program in Teaching English as a Second Language;

Olubukola Papillon (*Nigeria*) to develop her writing skills in a course in the Stanford Continuing Studies Program;

Aude Pieton (*France*) to begin MS studies in Industrial Engineering at UC Berkeley;

Anna Puigdollars Sarro (*Spain*) the scholarship sponsored by the Stanford Credit Union to continue her studies towards an AA degree in film at De Anza College;

Silvia Revilla Vergara (*Peru*) to work on her thesis: "The Accessibility of Public Transportation in Santa Clara County, 2003;"

Chrysoula Pyrgioti-Schulz (*Greece*) to continue work toward the LLM degree at Golden Gate University;

Yasmin Shlissel (*Israel*) to take courses in the Stanford Continuing Studies Program;

Liubov Sokolova (*Russia*) to begin studies towards a MS in Applied Economics at UC Santa Cruz;

Eda Tureyen (*Turkey*) to pursue a certificate program in Communication Arts at Foothill College;

Monica Vidalon (*Peru*) to continue studies in the Graphic Design program at Foothill College;

Baixuan Wang (*China*) to acquire materials for introducing contemporary material and recent research into the courses she teaches in China;

Xing Yiqiao (*China*) to begin studies toward a MS degree in the Department of Management Science & Engineering at Stanford;

Lihong Zhou (*China*) to study in the Industrial Systems Engineering program at San José State University;

Rong Zhu (*China*) to work toward a Masters degree in Accounting at San Francisco State University.

American Home Cooking —with Dolly Sacks, Instructor

The American Home Cooking class, with Dolly Sacks as instructor, has had a great year. In spite of the name “American,” the class has made polenta, ratatouille, pasta primavera, and English tea sandwiches, all of which add up to classic American cooking.

Six of the students are now in their third session and have become great friends. The mother-in-law of one student visited from Japan and spent a morning with us. In spite of language difficulties, cooking made everyone comfortable.

Dolly’s goal is to present foods the students will enjoy cooking at home, and many times students report back that they have done just that. Do any of you remember “chocolate whipped cream cake” made with Nabisco chocolate wafers and whipped cream which then was cut on the diagonal? That was a huge success. (Recipe available: dollysacks@hotmail.com)

The picture shows a morning before Christmas when we made special cookies, which we then decorated. As you can see, we all had a lot of fun.



English-in-Action —from Joyce Garbutt, EIA chair

I received this glowing report from Mike Green who was a short-term volunteer from the UK. EIA volunteers may be interested in reading about his experiences as an EIA volunteer:

Joyce,

This email is to let you know that my English in Action students, Seungyung Ro, and Yoshio Sakurai, are now returning to their home countries, as indeed am I.

I wanted to let you know that from all our points of view I think the experience was a great success. In the case of Yoshio, my wife and I got to meet his family (wife and daughter) and we had a wonderful day hiking and picnicking on Skyline Drive and down at Half Moon Bay. Yoshio and I met at least twice a week and I think we may all have developed a permanent friendship. And Seungyung, at our last meeting, said that she regretted not having joined the programme much earlier in her stay.

From my point of view, I can say that the programme was the most interesting and useful undertaking of my short stay here in Stanford. Thank you for making it possible.

It is possible that my wife and I may visit Stanford for the winter quarter next year. If so, I shall contact you in advance in the hope that you can find suitable partners for me again.

**Regards,
Mike Green**

Volunteer Corner —by Mary Ann Saunders, English Classes

Do you recall the old Virginia Slims commercial, “You’ve come a long way, Baby?” Elizabeth Proctor, the current and long-time pronunciation teacher in Bechtel’s English Language Classes, doesn’t smoke, but this applies to her anyway. Elizabeth was born in the Big Apple, raised for three years in Manila, attended Smith College in Massachusetts, lived in the Hague, and has traveled to over 50 countries, even tiny Brunei.

Elizabeth has been involved in CCIS almost since its inception, as a board member, president, teacher, and English-in-action partner. She is fluent in both Spanish and French and therefore understands the processes necessary for language acquisition, a must for an English as a Second Language teacher. Working with foreigners has taught Elizabeth to “leave your prejudices and assumptions at the door.” This is her key to good, open communication not only with her students, but also as a volunteer mediator with the Peninsula Conflict Resolution Center, whose charter it is to resolve conflicts within families and communities. Her third current volunteer position is as a teacher in a halfway house in South San Francisco.

She says, “volunteerim is rewarding and uplifting for me.”

Anyone who has become acquainted with Elizabeth would agree that she is a talented treasure whose *joie de vivre* are not only apparent, but also, one would hope, contagious. This spring she will travel to yet another corner of the world, including spending three nights in a tent in the desert. Maybe some sheik will meet her and hear her story and agree, “You’ve come a long way, Baby!”

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International Students
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2004.....

CALENDAR



Qtr. (every) Friday Morning Coffee, 10:00-Noon



April 29 CCIS Annual Meeting, I-Center, 9:30 AM
and CCIS Board Meeting
and Refreshments



May 8 International Festival, I-Center grounds, noon to 5 PM



May 16 Potluck/Music Night, Sunday, 6PM, I-Center, pg. 1



June 3 CCIS Board Meeting, I-Center, 9:30 AM



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*Visit the websites
for more information*

<http://www.stanford.edu/dept/icenter/ccis/>
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